

Cloonan 6th Grade Reading Assignment: Summer 2014

Name _____

HR Teacher _____

As you read, fill in these charts with information about the characters, conflicts, and important lessons learned in All of the Above. If you need more space to add detail, please add another sheet of paper.

Bring this completed packet to your ELA teacher by Monday, September 8, 2014.

Character name	Traits that describe him/her (list page numbers as evidence from text)	Important actions and motivations by character (list page numbers...)	Results of that action (list page numbers...)
Mr. Collins			
James			
Rondell			
Sharice			

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As you read, keep track of some of the problems the characters run into. Decide whether they are INTERNAL CONFLICT (a problem the character has in his/her mind—involving a decision, feeling, fear...) or EXTERNAL CONFLICT (a problem the character has with an outside force—another character, nature, technology...). Identify those conflicts in this chart:

Event that demonstrates CONFLICT (list pages from text...)	Conflict between (<u>character</u>) and ____ (self, another character, nature, technology...)?	How this conflict is resolved (list pages from text)
	Character _____ and	
	Character _____ and	
	Character _____ and	
	Character _____ and	
	Character _____ and	
	Character _____ and	

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THEME: What important message do you think Shelley Pearsall (the author) is trying to teach readers? How does she get the message across? The following organizer may help you determine possible themes in the book:

T _{itle}	What significance does the title suggest?
H _{ow}	How does the main character change? How does this change occur?
E _{motions}	What emotion(s) do you feel at the end?
M _{ood}	What is the mood of the story?
E _{nduring}	What message from the story applies to life?

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