

SPS Family Survey Spring 2014



March 2014

Dear Stamford Public Schools Family Member,

I am pleased to invite you to participate in the sixth annual Stamford Public Schools survey of families, school administrators, teachers, educational assistants and 5th - 12th grade students. Enclosed is a family survey that I hope you will complete. Your feedback about experiences in your child's school is critical to our mission to prepare each and every student for higher education and success in the 21st century.

PURPOSE

The purpose of the Spring 2014 Surveys is to provide feedback to the Board of Education, District leaders and Schools. Survey results will be used for a variety of planning processes, including Strategic/District Improvement Planning, School Improvement Planning and action planning for high-priority work.

CONFIDENTIAL RESPONSES

Gathering input from all families will help us ensure that the survey results are reliable and representative of our school community. *All responses will be anonymous and confidential.* We are striving for a high participation rate—as close to 100% as possible. The survey content was designed to be *actionable*—to address your needs and make data-based decisions for planning purposes. Survey results will be analyzed and addressed at the District and school levels so that we can improve.

PARTICIPATION IS VOLUNTARY

Participation is voluntary. You may choose to skip questions that you do not feel comfortable answering, although I hope you will answer as many questions as possible. The survey should take about 15 minutes to complete.

INFORMED CONSENT

Completion of the enclosed survey means you have read and understand the information above about participation in the survey.

Thank you again for your help in improving Stamford Public Schools.

Very Truly Yours,

Winifred Hamilton, PhD.
Superintendent of Schools

- Please check or mark the appropriate response for each question.
- Please write your answers directly on this survey in the space provided; do not add additional pages.
- If you have more than one child enrolled in Stamford Public Schools, please complete this survey based on your experiences with one child in his/her current school. Please submit a separate survey for each of your children who attends other SPS schools.

1. I am of Spanish or Hispanic origin or descent:

- Yes
- No
- Don't know

2. I most identify myself with the following racial or ethnic group (choose one):

- African American
- Native American
- Asian American/Asian
- Hispanic / Spanish
- White
- Other

3. How many children do you have in Stamford Public Schools in grades K-12?

- One
- Two
- Three
- More than three

4. How many children do you have in private or parochial schools in grades K-12?

- One
- Two
- Three
- More than three

5. Relationship to Student

- Mother
- Father
- Grandparent
- Other custodial family member

6. School in which your child is enrolled (if you have multiple children enrolled in the district, please complete a survey for each child):

- | | |
|--|--|
| <input type="checkbox"/> AITE | <input type="checkbox"/> Roxbury |
| <input type="checkbox"/> ARTS | <input type="checkbox"/> Scofield Magnet |
| <input type="checkbox"/> Cloonan | <input type="checkbox"/> Springdale |
| <input type="checkbox"/> Davenport Ridge | <input type="checkbox"/> Stamford High |
| <input type="checkbox"/> Dolan | <input type="checkbox"/> Julia A. Stark |
| <input type="checkbox"/> Hart Magnet | <input type="checkbox"/> Stillmeadow |
| <input type="checkbox"/> K.T. Murphy | <input type="checkbox"/> Toquam Magnet |
| <input type="checkbox"/> Newfield | <input type="checkbox"/> Turn of River |
| <input type="checkbox"/> Northeast | <input type="checkbox"/> Westhill High |
| <input type="checkbox"/> Rippowam | <input type="checkbox"/> Westover |
| <input type="checkbox"/> Rogers Magnet | |

7. To what extent are you satisfied with each of the following:

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
a. Information I receive about school goals as described in the annual School Improvement Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Information I receive about what my child is expected to learn in all content areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Information I receive about what my child's progress is in all content areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Information I receive to support my child's learning at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The cleanliness of the school and school grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please indicate the extent to which you agree or disagree with each of the following:

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
a. This school uses a variety of communication methods such as individual notes or letters, class newspapers, school newspapers, websites and e-mail, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I am welcome at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The school provides multiple opportunities for families to participate in school life activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I know how my child is expected to behave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The school is safe for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The school recognized the positive things my child does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers are usually available to discuss my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. My child is working to his/her potential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. My child's school reflects a sense of school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. School administrators are usually available to discuss my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Families of diverse cultures are respected for their presence and contributions to the school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. My child is treated with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. I understand how my child is graded.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. My child receives adequate instruction in the basic skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. My child is given challenging work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. My child receives the extra support he/she needs to be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Teachers have high expectations for my child's performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. The way students are grouped for instruction is appropriate in my child's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. My child will be prepared to go to the next grade level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
t. Teachers know what my child needs academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. I would recommend that friends send children to my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. My child will be prepared for college after graduation from high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. I have an understanding of the college admissions process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x. I have an understanding of the college financing process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
y. My child is acquiring skills needed to be successful in the 21st century	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. At my child's school, achievements are celebrated:

- Always
- Often
- Rarely
- Never

10. On a scale of 0-10, with zero being least likely and ten being most likely, how likely is it that you would recommend a friend send their children to your child's school? Please circle your response.

0 1 2 3 4 5 6 7 8 9 10

11. My child has received Special Education services/has an Individualized Education Program (IEP):



- a. If my child receives Special Education services, I am satisfied with the Pupil Planning Team (PPT) process conducted for my child:
- Yes
 - No
- b. If my child receives Special Education services, I am satisfied with those services my child receives through the Pupil Planning Team (PPT) process:
- Yes
 - No